I believe all students can learn. ALL students. No exceptions or asterisks. All Students.

I believe in fairness. I believe fair is different from equal. Equal is a cookie cutter approach while fairness is providing each learner with specific tools to enrich their educational experience. Being fair recognizes each student’s unique experiences, abilities and interests.

I believe our classroom or “Team Classroom” if you will, has many players and 3 main positions: Teacher, Student, and Parents. Every “player” has a role, has responsibilities, has valuable opinions, and has the right to a meaningful school year.

I believe in open, honest, and respectful communication with all individuals. I think it’s productive for applauding growth and for problem solving. I think modeling this type of dialogue is especially important for my students because it not only demonstrates mutual respect, but it is a skill they need for the remainder of their lives.

I believe learning experiences should be meaningful, authentic, and engaging for students. I believe students should be exposed to cooperative, differentiated, inquiry based, and “Hands-on, Minds-on” learning.

Finally, I believe I have the greatest job on the planet. I wake up excited to learn new things from my students. I get to watch them conquer challenges and celebrate victories every day, and I ~~believe~~ KNOW I am fortunate to do what I love.