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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **First Quarter** | | | | | **Second Quarter** | | | | | | | | | | |
| **Unit** | **Whole Number Place Value** | **Adding & Subtracting Whole Numbers** | **Factors** | **Strategies for Multiplication** | **Strategies for Division** | **Multiplicative Comparisons** | **Problem Solving with Operations** | **Lines & Angles** | **Relationship between Circles & Angles** | | **Measuring Angles** | | **2D Figures** | | **Line Symmetry** |
| **Instructional Days** | 2-11  (10) | 12-22  (11) | 23-29  (7) | 30-41  (12) | 43-52  (10) | 53-55  (3) | 56-65  (10) | 66-68  (3) | 69-72  (4) | | 73-81  (9) | | 82-85  (4) | | 86-88  (3) |
| **Standards**  **Assessed** | 4.NBT.1  4.NBT.2  4.NBT.3 | 4.OA.3  4.NBT.3  4.NBT.4 | 4.OA.4 | 4.NBT.5 | 4.NBT.6 | 4.OA.1  4.OA.2 | 4.OA.3 | 4.G.1 | 4.MD.5 | | 4.MD.6  4.MD.7 | | 4.G.2 | | 4.G.3 |
| **Big Ideas on the Elementary Report Card** | * Gain familiarity with factors and multiples. * Generalize place value understanding for multi-digit whole numbers. * Use place value understanding and properties of operations to perform multi-digit arithmetic. | | | | * Use the four operations with whole numbers to solve problems. * Use place value understanding and properties of operations to perform multi-digit arithmetic. * Geometric measurement: understand concepts of angle and measure angles. * Draw and identify lines and angles, and classify shapes by properties of their lines and angles. | | | | | | | | | | |
| **Assessment**  **Days** | 5 days  Including Quarterly Benchmark Assessment | | | | 6 days  Including Quarterly Benchmark Assessment | | | | | | | | | | |
|  | | | | |  |  |  | | | | | | |  | |
| **Third Quarter** | | | | | | | **Fourth Quarter** | | | | | | | | |
| **Unit** | **Area & Perimeter** | **Patterns** | **Equivalent Fractions** | **Comparing Fractions** | **Adding & Subtracting Fractions** | **Multiplying Fractions by Whole Numbers** | **Decimals** | | | **Measurement** | | **Line Plots** | | | |
| **Instructional Days** | 89-95  (6) | 96-102  (7) | 103-111  (9) | 112-119  (8) | 120-127  (6) | 128-134  (6) | 135-145  (11) | | | 146-161  (14) | | 162-164  (3) | | | |
| **Standards**  **Assessed** | 4.MD.3 | 4.OA.5 | 4.NF.1  4.NF.3 | 4.NF.2 | 4.NF.3  4.NF.5 | 4.NF.4 | 4.NF.6  4.NF.7 | | | 4.MD.1  4.MD.2 | | 4.MD.4 | | | |
| **Big Ideas on the Elementary Report Card** | * Generate and analyze patterns. * Extend understanding of fraction equivalence and ordering. * Build fractions from unit fractions by applying and extending previous understandings of operations on while numbers. * Understand decimal notation for fractions, and compare decimal fractions. * Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. | | | | | | * Understand decimal notation for fractions, and compare decimal fractions. * Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. * Represent and interpret data. | | | | | | | | |
| **Assessment**  **Days** | 7 days  Including Quarterly Benchmark Assessment | | | | | | 4 days  Not including EOGs | | | | | | | | |

Standards with Limited Opportunity for a Level 4:

4.NF.6, 4.MD.6