

4th Grade English Language Arts Scope and Sequence

PARENT AND TEACHER RESOURCES			
Paper Resources		Video Support	
Grade Level DPI Roadmap (English) (Spanish) Grade Level DPI Unpacking the Standards		Great Kids! Milestones (English) (Spanish)	
QUARTER 1			
Reading		Writing	
Units	<ul style="list-style-type: none"> Transitioning to Take Charge As A Reader Deepening Understanding of Characters and Historical Fiction Through Higher Order Thinking and Questioning 	<ul style="list-style-type: none"> Launching Writers’ Workshop Delving into Narrative Writing 	Speaking & Listening
Standards Note: Focus Standards on Elementary Report Card are bolded.	<u>Key Ideas and Details</u> RL4.1, RL4.2, RL4.3, RI4.1, RI4.2 <u>Craft and Structure</u> RL4.4, RL4.6 <u>Reading Foundational Skills</u> RF4.3a, RF4.4a, c <u>Language</u> L4.4a	<u>Text Types and Purposes</u> W4.3 a,b,c,d,e <u>Production and Distribution of Writing</u> W4.5 <u>Research to Build and Present Knowledge</u> W4.9a <u>Language</u> L4.1d, L4.2a, b	<u>Speaking and Listening</u> SL4.1a,b,c,d
Unit Overviews	Quarter 1 Overview		
QUARTER 2			
Reading		Writing	
Units	*Understanding Text Structures to Support Comprehension *Research Project	<ul style="list-style-type: none"> Informational Writing Research Writing 	Understanding Text Structures to Support Comprehension Research Project
Standards Note: Focus Standards on Elementary Report Card are bolded.	<u>Key Ideas and Details</u> RI4.3 <u>Craft and Structure</u> RI4.4, RI4.5, RI4.6 <u>Integration of Knowledge and Ideas</u> RI4.7, RI4.9 <u>Foundational Skills</u> RF4.3a, RF4.4 b, c <u>Language</u> L4.4b, L4.4c	<u>Text Types and Purposes</u> W4.2a,b,c,d,e <u>Production and Distribution of Writing</u> W4.4, W4.6 <u>Research to Build and Present Knowledge</u> W4.7, W4.8, W4.9b <u>Language</u> L4.1 a, b, e, f, L4.2d, L4.6	<u>Speaking and Listening</u> SL4.2, SL4.4, SL4.5, SL4.6 <u>Language</u> L4.3c, L4.5c
Unit Overview	Quarter 2 Unit Overview		

4th Grade English Language Arts Scope and Sequence

QUARTER 3			
Reading		Writing	Speaking & Listening
Units	<ul style="list-style-type: none"> Deepening Understanding of Characters and Historical Fiction Through Higher Order Thinking and Questioning Interpreting Across Texts to Learn About Social Issues 	Expressing Opinions	
Standards Note: Focus Standards on Elementary Report Card are bolded.	<u>Key Ideas and Details</u> RL4.1, RI4.1 Craft <u>and Structure</u> RL4.5 , RL4.6, RI4.5, RI4.6 <u>Integration of Knowledge and Ideas</u> RL4.7 , RI4.8, RL4.9 , RI4.9 <u>Range of Reading and Level of Text Complexity</u> RL4.10, RI4.10 <u>Foundational Skills</u> RF4.3a, RF4.4a, b <u>Language</u> L4.5a,b	<u>Text Types and Purposes</u> W4.1.a,b,c,d <u>Production and Distribution of Writing</u> W4.4, W4.5 <u>Research to Build and Present Knowledge</u> W4.9b <u>Language</u> L4.1c,f,g, L4.2b,c	<u>Speaking and Listening</u> SL4.1c, d, SL4.2, SL4.3, SL4.6 <u>Language</u> L4.3b, L4.4a,b
Unit Overview	Quarter 3 Unit Overview		
QUARTER 4			
Reading		Writing	Speaking & Listening
Units	<ul style="list-style-type: none"> Test Prep as a Genre Informational Reading: Research Projects/Writing in Content 	<ul style="list-style-type: none"> Using Your Opinions to Persuade Others Revisiting Writing Genres 	
Standards Note: Focus Standards on Elementary Report Card are bolded.	<u>Key Ideas and Details</u> RL4.1, RL4.2, RI4.1, RI4.2 <u>Craft and Structure</u> RL4.4, RL4.5, RI4.4 , RI4.5 <u>Integration of Knowledge and Ideas</u> RI4.7, RI4.8 , RI4.9 <u>Range of Reading and Level of Text Complexity</u> RL4.10 , RI4.10 <u>Foundational Skills</u> RF4.3a, RF4.4b, c	<u>Text Types and Purposes</u> W4.1a,b,c,d <u>Production and Distribution of Writing</u> W4.4, W4.5 <u>Research to Build and Present Knowledge</u> W4.7, W4.8, W4.9 a, b , W4.10 <u>Language</u> L4.1f, L4.2d, L4.3a, L4.3b	<u>Speaking and Listening</u> SL4.1a,b,c,d, SL4.3, SL4.4, SL4.5 <u>Language</u> L4.3c, L4.6
Unit Overview	Quarter 4 Unit Overview		